



## Written Statement of RSE

### Purpose, Principles and Values

The purpose of RSE Education should be to provide knowledge about loving relationships, the nature of sexuality and the processes of human reproduction. At the same time, it should lead to the acquisition of understanding and attitudes which prepare students to view their relationships in a responsible and healthy manner.

Therefore, RSE Education at Perryfields Academy should seek to:

- provide awareness of sources of help and acquire the skills and confidence to use them to safeguard all learners.
- generate an atmosphere where questions and discussions on sexual matters can take place without embarrassment.
- enable students to accept variation in rates of growth and development (physical, emotional, social) and in ages when puberty or sexual activities commence.
- set sexual activity in the context of relationships, including the value of intimacy in loving and caring relationships, the values of family life, implications of parenthood and the needs of the very young.
- understand and recognise the varied cultural and religious influences in a multi faith, multicultural society on individual sexuality and develop skills in personal relationships, e.g. communication, assertiveness and decision-making.
- help students affirm their rights to be able to resist unwanted touches or advances, to be confident that the right to say 'no' to sexual experience is acceptable and to communicate about such matters.
- develop awareness of sexual identity, to challenge sexism and prejudice in society and to promote equal opportunities.
- develop a growing understanding of risk and safety and the motivation and skills to keep themselves safe.
- overcome ignorance, prejudices and embarrassment (e.g. by providing appropriate vocabulary for all parts of the body and encouraging positive attitudes to all bodily functions).
- be an entitlement for all young people.
- be set within this wider school context and supports family commitment and love, respect and affection, knowledge and openness. Family is a broad concept; not just one model, e.g. nuclear family. It includes a variety of types of family structure, and acceptance of different approaches.
- encourage students and teachers to share and respect each other's views. We are aware of different approaches to sexual orientation, without promotion of any particular family structure. The important values are love, respect, kindness and care for each other.