

Data and Assessment

Terminology

End of KS4 Progress Target

This is a target that is set as the minimum expectation for each subject based on a pupils KS2 or CATS Data. Fischer Family Trust is used to set progress Targets. "FFT is used by over 13,600 schools, LAs, MATs and chains in England and Wales. Our estimates are used by teachers to inform the setting of ambitious and aspirational targets for students. We analyse pupil results and pupil progress and provide school leaders with insightful data to support school improvement and self-evaluation"

Working at Grade (WAG)

This is the grade that a pupil is currently working at based on their current performance in assessments, classwork and homework. This is given as a sub-grade with a "+ or –" if appropriate. Using this we will be able to determine how much progress pupils are making towards achieving or exceeding their Progress Target or where extra support is required to get them back on track if they are below.

Progress Path (Above, Below or on Target)

This is to indicate if a pupil is on track to reach their Progress Target.

Attitude to Learning (ATL)

This score is awarded using teachers professional judgement. It is a reflection on a pupil's attitude to learning and behaviours in that specific subject.

Target Setting

KS4 targets are set at the beginning of Year 7 using FFT, they are reviewed at the start of Year 10. FFT is a non-profit organisation established in 2001 as part of the Fischer Family Trust. FFT are focussed on providing accurate and insightful information to schools which enables pupils to achieve their full potential and schools to improve. KS2 data is used by FFT to produce KS4 target grades. Where KS2 data is not available (Current Year 8 & 9) CATs data has been used.

Perryfields Academy targets are set using FFT 50 or 20. FFT 50 is the 50th percentile target whereas FFT 20 is the top 20th Percentile in the country. A departments previous performance is used to determine pupils progress targets for the end of KS4, they will always target the FFT benchmark above their most recent performance.

Pupils who receive a benchmark grade with a + as a sub grade will be automatically moved up to the grade above, this is because the '+' signifies that a pupil has a high percentage chance of achieving the higher whole grade in that specific subject.

Once KS4 targets have been set they can change, however, they will only ever be moved up, not down, as the targets are a minimum expectation. All pupils targets will be reviewed at the end of KS3 when moving into KS4 to reflect the most recent DfE data available alongside assessment data and teacher knowledge of the pupil.

As FFT do not provide a vocational benchmarking service we have to convert their open bucket benchmark from a GCSE grade to a vocational grade. Conversion tables are detailed below. KS4 Vocational courses are converted from GCSE open bucket benchmarks to vocational:



KS2 Prior Attainment Banding

DfE guidance outlines how pupils are banded by ability based on KS2 data.

Low prior attainers have an average scaled score (average of their English reading and maths scaled scores) of below 100.

Middle prior attainers have an average scaled score greater than or equal to 100 but less than 110.

High prior attainers have an average scaled score greater than or equal to 110.

The scaled scores were part of a far more rigorous curriculum that raised the expectations of young people's mastery of literacy and numeracy.

Recording Data & Assessments

Assessment data throughout an academic year is used to create a 'Working at Grade' (WAG) in each subject. This happens twice per year for KS3 and three times per year for KS4. Every time a WAG is entered, pupils will also receive an 'Attitude to Learning' grade which is given a rating between 1-4.

1. Always Meeting Expectations
2. Often Meeting Expectations
3. Sometimes Meeting Expectations
4. Rarely Meeting Expectations

WAGS are inputted into our data analytics system and reported as a 'Progress Path' which reports if a pupil is below, on or above track to potentially reach their end of KS4 target. This is reported as a whole grade difference. This will help identify any groups/pupils who need intervention and give an opportunity for celebration of excellent progress.

Progress path reporting:

Below Target (-2 or below)
Slightly Below Target (-1)
On Target (0)
Above Target (+1 or above)

Academic Reports

This data will also be reported to parent/carers via an academic report, which will include;

- Progress target for each subject
- Working at grade (WAG) for each subject
- Progress Path (indicates (how many subgrades) if pupils are below, on or above track to reach their target)
- Attitude to learning grade
- Attendance %